



**Welcome to...**

**Coláiste Muire**

**Subject Options Event for 3<sup>rd</sup> &  
Transition Year students**

**2023-24**





## Options after 3rd Year:

1. Transition Year
2. Leaving Certificate
3. LCVP



# Transition Year Coláiste Muire Ballymote

# TY in Coláiste Muire helps students:

## Educationally:

- to bridge the gap between Junior & Senior Cycle
- to make up for time lost owing to covid-19 lockdowns
- to make wiser and more informed choices for leaving certificate, third level and the world of work.
- to achieve improved leaving certificate results (students score significantly higher points having completed TY)
- To experience a variety of workplaces with weekday work experience.

# TY in Colaiste Muire helps students:

## Personally, Socially & Emotionally:

- to discover personal strengths and skills through a series of activities and excursions
- to develop maturity, self-confidence and self-esteem
- to build interpersonal and team skills (group projects etc.)
- to prepare the student for their role as autonomous, participative and responsible members of society



Lets hear from the students:

Sarah Walsh & Josh McHugh

Thank you!

# TY Timetable....



... based on needs of the students, staff allocations and teacher expertise

## Core Subjects:

English, Irish, Maths, PE, MFL, RE

## Block Based Subjects:

All subjects on offer for Senior Cycle will be tasted during the TY year

## TY Specific:

Mini Company, Build a School Bank, HSA Safety Programme, Gaisce, Genealogy Project, Law Ed, First Aid/CPR, Drumming/Bodrán Workshop, ThinkLanguages Day, Intergenerational projects with local nursing home, Wheelchair Basketball, Future Generations with GAA, Careers & CV Preparation, Enterprise, etc.

## Calendar Specific:

Work Experience, Gaisce, Visiting Speakers, trips and excursions, etc.



# Trips & Excursions....



... based on interests of the students, funding and availability

- Eagles Flying Ballymote
- Road Safety Authority Roadshow, Sligo
- Carrowmore Tombs
- National Aquarium, Galway
- Castlerea Prison
- Historic Tour Of Sligo Town
- Model Arts Centre, Sligo
- Special Criminal Court, Dublin
- National Museum Collins Barracks, Dublin
- Dáil Éireann, Dublinia, Trinity College
- Surfing, Strandhill
- Bowling, Carrick-on-Shannon
- Hawkswell Theatre, Cinema trips
- Ziplining – Forest Park
- Armagh Planetarium
- Pure Skill Sports Activity Centre, Galway
- Ice Skating
- Stand-up Paddle Boarding
- Galway Cathedral
- NUIG
- HSE Sports Activity Day At Sligo Tennis Club
- Horseriding



# Work Experience

- TYs go on work experience one day per week for the academic year. This year a one-week block placement was held prior to Christmas.
- Students find a number of work placements with the help of their work experience coordinator in school.
- We suggest 6 week blocks giving up to 5 placements over the course of the year.



# Gaisce

## The President's Award (Bronze)

3 challenge areas - each undertaken for 1 hour a week over 13 weeks:

- Community involvement
- Personal skill
- Physical recreation



# Additional Challenge...

In addition to completion of each challenge area, 1 of the three challenge areas is undertaken for an extra 13 weeks - i.e. For 26 weeks in total - student chooses

For each challenge area, many students will already be taking on challenges that will fit!

# Adventure Journey

- In this section you will plan, prepare and undertake an adventure journey in a group for a specified time which could be on foot, by canoe, by bicycle or on horseback.
- 2 days - 1 overnight
- Usually in May each year, e.g. Ballinafad adventure centre - canoe across Lough key, camped overnight on an island, canoe onwards to Cootehall next day

# Student self-evaluation

- Students **must** after every excursion/speaker/activity complete a relatively short evaluation/reflection.
- This gets students to reflect on and think about the educational benefit of the activity.
- This will remind students at the end of the year of what they did and the overall educational benefit of the programme to themselves.
- Portfolio & journal work in planning classes



# Transition Year Graduation Evening

- Mid/late May
- Display of work/portfolio/photographs etc.
- Presentation of relevant certs, awards, Gaisce medals
- Parents and students in attendance

# TY in summary

- A year full of a variety of opportunity
- A chance for students to develop skills and work on areas that interest them as an individual
- Builds self-esteem and self-confidence
- Atmosphere of positivity
- Gives students the opportunity to take ownership of their work
- Work experience gives students some idea what it's like to work in a career that interests them
- A chance to build maturity and to trial subjects for senior cycle





# Next steps

- Complete the application form using the link in Teams before **Friday 10th February**.
- Applicants will have an interview thereafter! Students will be guided in advance!
- Consider work placements well in advance, starting now!
- Decision to award TY places depends on numerous factors which are detailed in our TY application policy on our school's website at <https://www.cmbm.ie/pages/admissions-policies/school-policies.php>



# TY Charge

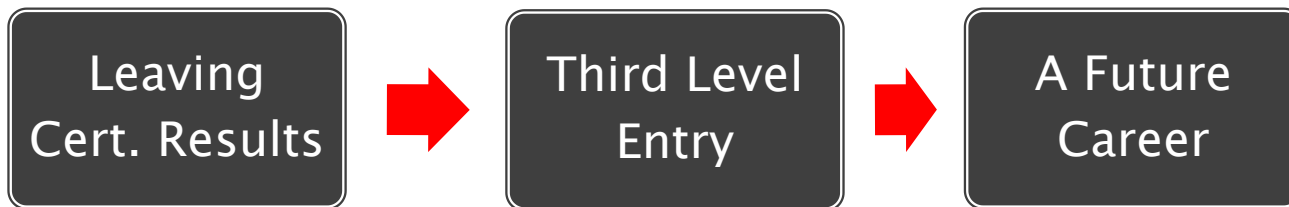
- This year the charge of €500 per student covered:
  - All student services including lockers, journal, studyclix, Teams, school app, etc.
  - Core textbooks and planning portfolio
  - All trips/outings/visiting speaker charges
  - Subject charges for Art, Woodwork, Home Economics
- Students offered a place for 2023-24 must pay the charge as follows:
  - 50% before 31st May 2023
  - 50% before 30th September 2023



# Subject Choice for Senior Cycle 2023

# Choosing Subjects for Senior Cycle

This is Important For:



- **Students Study Three Core Subjects - English, Irish\* & Maths**
- **Then Choose Four Additional Exam Subjects**
- **Option for students to take LCVP if they meet the subject grouping requirements.**

# Choose Four Subjects

## Students Should Reflect on:

- ▶ Subjects that they **Like & Enjoy**
- ▶ Subjects they **Perform** well in (For Points)
- ▶ Specific Subject **Requirements** for college entry and course choice.

## To Keep Options Open:

- ▶ Choose a broad range of Subjects: Language/Science/Business



Points

Subject  
choice

College Entry  
Requirements

Course  
Requirements



# 1. Points



# How Points are Calculated

- ▶ Calculation of points are based on the best six subjects from one sitting of the LC.
- ▶ **Bonus Points for Higher Level Maths.** Students achieving H6 or above will have **25 points** added to their score for Maths

# Understanding the Points System

Higher Level Grade (%)	CAO Points (HL)	CAO Points (OL)	Ordinary Level Grade (%)
H1 (90-100)	100		
H2 (80-89)	88		
H3 (70-79)	77		
H4 (60-69)	66		
H5 (50-59)	56	56	O1 (90-100)
H6 (40-49)	46	46	O2 (80-89)
H7 (30-39)	37	37	O3 (70-79)
H8 (0-29)	0	28	O4 (60-69)
		20	O5 (50-59)
		12	O6 (40-49)
		0	O7 (30-39)
		0	O8 (0-29)

## LCVP Points:

Distinction = 66  
 Merit = 46  
 Pass = 28

## 2. College Entry Requirements

- A student may also need particular academic entry requirements (also called **matriculation requirements**) for the HEI they want to attend.

**You can get detailed information about the academic entry requirements from each university, college or institute.**

# University Sector

- ▶ There are 7 universities in Ireland. These include:
- ▶ The National University of Ireland (NUI) which is the umbrella university covering
  - ▶ University College Dublin (UCD),
  - ▶ National University of Ireland, Galway,
  - ▶ University College Cork,
  - ▶ National University of Ireland, Maynooth.
- ▶ The University of Dublin, which is generally known as Trinity College Dublin (TCD)
- ▶ The University of Limerick (UL)
- ▶ Dublin City University (DCU)

## Matriculation

### Level 8 (Honours Degree)

- ▶ 6 Subjects
- ▶ 2 Grade H5 & 4 Grade O6/H7
- ▶ 3H5 Trinity 4H5 & 2O6 UCC
- ▶ Third Language O6 for some courses in the 4 NUI Colleges
  - UCD
  - NUIG
  - UCC
  - Maynooth University

# Technological Sector

- ▶ There are 3 technological universities in Ireland:

- ▶ [Technological University Dublin \(TU Dublin\).](#)
- ▶ [Munster Technological University.](#)
- ▶ [Technological University of the Shannon: Midlands Midwest.](#)

- ▶ There are 7 institutes of technology located around the country.

[Dun Laoghaire.](#)

[Waterford,](#)

[Dundalk,](#)

[Athlone,](#)

[Galway and Mayo \(GMIT\),](#)

[Sligo,](#)

[Letterkenny](#)

[Carlow.](#)

## Level 7 (Ordinary Degree) & Level 6 (Certificate)

- ▶ 5 subjects @ O6
- ▶ English or Irish
- ▶ Where Maths is needed, Foundation Maths is accepted for points and satisfies entry requirements for **some** courses

## Level 8: (Honours Degree)

- ▶ 6 subjects
- ▶ 2 H5 & 4 O6/H7
- ▶ English or Irish
- ◆ Where Maths is needed, Foundation Maths is accepted for points and satisfies entry requirements for **some** courses

# 3. Course Requirements



# SCIENCE

WILL KEEP MANY OPTIONS OPEN:

- ▶ Sciences
- ▶ Engineering
- ▶ Medical and Paramedical
- ▶ Architecture
- ▶ Nursing
- ▶ Speech Therapy
- ▶ Occupational Therapy
- ▶ Veterinary
- ▶ Dentistry

There are approximately 200 courses on the CAO that require a Science Subject but 1751 that do not.

# Examples of certain courses that require specific science subjects

CHEMISTRY	BIOLOGY	PHYSICS
UCC Dentistry (H4), UCC Medicine (H4), UCC Pharmacy (H5)	Genetics UCC (H4)	Theoretical Physics TCD (H3)
Veterinary Med UCD (H5)	Human Health & Disease TCD (H4)	
Pharmacy TCD (H4)	*Recommended for Nursing	
Pharmacy RCSI (H5)		
Human Nutrition & Dietetics TU Dublin H4		

# LANGUAGES

- ▶ Entry to National University of Ireland Colleges - Grade O6
  - ▶ These are NUIG, UCD, UCC & Maynooth University.
  - ▶ *(some exceptions are Science, Agriculture, Engineering & Courses in Nursing)*
- ▶ Students with a **severe learning disability** can apply for exemption from 3<sup>rd</sup> Language requirement for NUI
- ▶ A 3<sup>rd</sup> Language for **Army Cadet/Air Corp (O6)**
- ▶ **UCC Speech & Language Therapy (H4)**
- ▶ Many colleges require a **H3** to study a language
- ▶ **Higher Level Irish (H4)** is required for Primary Teaching
- ▶ DCU, UL, TRINITY will accept **Irish** as a language other than English.
- ▶ There are currently 1582 courses on CAO that do not require a language.

# SUBJECT GROUPINGS

Core Subjects	Languages	Lab Sciences	Business	Applied Sciences	Social Sciences
Irish	French	Physics	Accounting	Construction Studies	History
English	German	Chemistry	Business	Design & Comm. Graphics (DCG)	Geography
Maths		Physics & Chemistry		Home Economics	Music
		Biology			Art
		Agricultural Science			

# Useful Websites

- ▶ <https://www.cmbm.ie/pages/career-news.php> - Career page of the school website which is updated regularly. Check out our subject choice information which contains information on each of the subjects we offer at Coláiste Muire.
- ▶ [www.careersportal.ie](http://www.careersportal.ie) for general & specific career and course information, both higher and further education courses
- ▶ [www.qualifax.ie](http://www.qualifax.ie) for specific information on all higher and further education courses
- ▶ [www.cao.ie](http://www.cao.ie) for information on points
- ▶ [www.solas.ie](http://www.solas.ie) & [www.apprenticeship.ie](http://www.apprenticeship.ie) for information on apprenticeships
- ▶ University / College websites

# FINALLY!

- ▶ Choose subjects you like & are good at
- ▶ Speak to subject teachers, do your research, look at Leaving Certificate Textbooks.
- ▶ Consult up to date Web Sites and College Brochures
- ▶ If in doubt consult with Career Guidance Counsellor



## Welcome!

### Colaiste Muire Guidance Website

The Guidance & Counselling Department of Colaiste Muire, in keeping with the school's Mission Statement, has a remit to help students make informed personal, educational and career decisions, set realistic personal and career goals and develop the skills necessary to accomplish these goals. The service also offers students support in coping with personal problems or academic concerns. Guidance and counselling is an integral part of our school's educational provision and at the core of Colaiste Muire's guidance plan is a deep commitment to the well-being of each individual student. Guidance refers to the range of learning experiences to allow students make informed decisions about their lives and encompasses the three areas of Personal, Educational and Career Guidance.

The Guidance Department is part of the pastoral care structure in the school and works with the Principal, Deputy Principal, Year Heads, Class Teachers, The Religion Department, Special Education Needs Team, The Home School Community Liaison Officer, and other outside agencies to provide a support service for students.

The Guidance & Counselling Department provides an "Open Door" policy to students, parents and teachers. All students are informed of the service provided at the beginning of each year and are encouraged to avail of it. Students can request an appointment and for referrals, on behalf of students, can also be made by teachers and parents.

#### Information for students

As a student you will make significant decisions while still at school. These choices are related to personal and social issues, educational issues and career issues. Guidance Counsellors are trained professionals with the expertise and knowledge to help you make choices in the three important areas outlined above. We do this through individual consultation, guidance classes and other activities.

The Guidance Department do not make decisions for you but guide you to reach decisions yourself.

Throughout your years at Colaiste Muire, the Guidance Department will undertake with you some or all of the following:

- Help you to explore your feelings about your present life situation.
- Explore with you choices open to you and the consequences of each choice.
- Help you to discover solutions to any problems you may be experiencing.
- Offer confidential counselling and/or advice on issues of a personal nature.
- Give you information on various educational and training courses and/or employment opportunities.
- Organise classroom activities where you prepare a CV, Letter of application and Mock Interview.
- Give you advice and help on study and examination techniques.
- Carry out Assessment and Aptitude Testing and Career Interest Inventories.
- Explain to you, and your parents the CAD system and assist with application.
- Give you information on studying abroad.

## Subject Choices

Click on the links below to access information on Junior Cycle Subjects

1st year Subject Choice Booklet

[English / Irish / Maths / Science / History /](#)

[Geography / Wood Technology / Home Economics / Technical Graphics /](#)

[Art / Coding / Music / French / German / Business / CSPE](#)

## Guidance Events

Click here to view upcoming Guidance Events



SUSI Grant applications will open on

# Contact Details



- ▶ Tel: 071 9183086
- ▶ Email: [fmcnamee@cmbm.ie](mailto:fmcnamee@cmbm.ie)
- ▶ Web: [www.cmbm.ie](http://www.cmbm.ie)



LCVP



LCVP



# Leaving Certificate Vocational Programme

LCVP



# LCVP

- The Leaving Certificate Vocational Programme (LCVP) is an enhanced Leaving Certificate with a vocational dimension. The programme was introduced in 1994. This is a two-year programme. It runs in parallel with the standard Leaving Certificate and is basically an extra programme studied alongside the standard 7 subjects, an 8th subject if you like.
- The primary goal of the LCVP is to prepare young people for adult life by ensuring that they are educated in the broadest sense, with a focus on the practicalities of working life after school.



# LCVP Link Modules

- Preparation for the World of Work
- Enterprise Education



# *Typical LCVP Activities*

- Conducting Investigations – businesses, community enterprises, agencies
- Arranging Visits out of school to sites of interest e.g. Bruss, Masonite, Stiefel, Abbott, Tente, Ophardt
- Inviting Visitors/Guest Speakers to the classroom
- Working in Teams – on projects and investigations
- Organising Enterprise Activities – setting up projects as vehicles of learning e.g. Christmas fair
- Actively preparing for work – career investigation, job search, practice at interviews
- Experiencing the world of work, work experience (1 week in 5th year)
- Using Information and Communications Technology – to access, store, communicate and present information



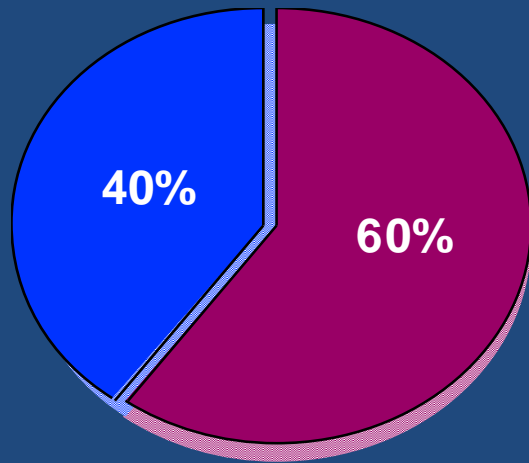
# Use of ICT in LCVP

Students taking the LCVP will have an opportunity to develop and apply their IT skills through the typing up of their portfolio. During the course of the programme students will develop skills to:

- Enter, edit, store, retrieve and print information
- Wordprocess their Portfolio of Coursework including CVs, plans and reports
- Send and receive e-mail & Teams messages
- Access and use relevant information from the Internet



# Link Modules Assessment



- The Link Modules are assessed by written examination and portfolio

# ASSESSMENT/EXAM

## PORTFOLIO

60 % OF YOUR GRADE

## WRITTEN EXAM

(EARLY MAY OF EXAM  
YEAR)

40 % OF YOUR GRADE

# PORTFOLIO ITEMS

## CORE (4 compulsory items)

- CV (25M)
- PLAN (35M)
- CAREER INVESTIGATION (40M)
- SUMMARY REPORT (40M)

## OPTIONS (choose 2) (50M EACH)

- WORK EXPERIENCE DIARY
- ENTERPRISE REPORT
- MY OWN PLACE
- RECORDED INTERVIEW



LCVP



# Link Modules Assessment

## *Written Examination*

- Section A - *Audio Visual*  
Video sequence of an enterprise
- Section B - *Case Study*  
Received 4 weeks in advance of exam
- Section C - *General Questions*  
Choice of 4 questions from 6

**LCVP**

# Irish Leaving Certificate Examination Points Calculation Grid \*\*

## Leaving Certificate Vocational Programme

LCVP Grade	Points
Distinction	66
Merit	46
Pass	28

Higher Level Grade	Points	Ordinary Level Grade	Points
H1	100		
H2	88		
H3	77		
H4	66		
H5	56	O1	56
H6	46	O2	46
H7	37	O3	37
H8	0	O4	28
		O5	20
		O6	12
		O7	0
		O8	0

LCVP



# Points Illustration

Higher Level Grade	Points	Ordinary Level Grade	Points
H1	100		
H2	88		
H3	77		
H4	66		
H5	56	O1	56
H6	46	O2	46
H7	37	O3	37
H8	0	O4	28
		O5	20
		O6	12
		O7	0
		O8	0

Subject	Level	Grade	Points	Points with LCVP
English	Higher	H3	77	77
Irish	Ordinary	O3	37	37
Biology	Higher	H4	66	66
French	Higher	H3	77	77
Business	Higher	H4	66	66
Accounting	Higher	H3	77	77
Maths	Ordinary	O4	28	28
No LCVP/LCVP			/	66
<b>TOTAL Points</b>			<b>400</b>	<b>429</b>

**LCVP**

Subject	Level	Grade	Points	with LCVP
English	Ordinary	O1	56	56
Irish	Ordinary	O4	28	28
Maths	Ordinary	O6	12	12
French	Ordinary	O5	20	20
Business	Higher	H6	46	46
Construct	Higher	H4	66	66
Biology	Ordinary	O7	0	0
No LCVP			/	66
<b>TOTAL Points</b>			<b>228</b>	<b>282</b>



Subject	Level	Grade	Points	With LCVP
English	Ordinary	O1	56	56
Irish	Ordinary	O6	12	12
Maths	Ordinary	O6	12	12
French	Ordinary	O5	20	20
Business	Higher	H6	46	46
Construct	Higher	H8	0	0
Biology	Ordinary	O7	0	0
No LCVP/LCVP			/	66
<b>TOTAL Points</b>			<b>146</b>	<b>200</b>

# **LCVP** Removal of LCVP Specific Subject Criteria Requirement



**In March 2022 Minister for Education, Norma Foley announced details the planned reform of senior cycle. Arising from this announcement, students starting 5th year in the academic year 2022/2023 and onwards may access the LCVP without having to meet the subject-specific criteria.**

**This means all students, regardless of their subject choice, can now do LCVP.**

# The Timetabling Process



- TY - complete application form before **Friday 10th February**.
- 5<sup>th</sup> year - complete subject preferences in VSWare before **Friday 10th February**.
- If unsure, arrange to discuss with Ms. McNamee/Ms. Cullinan.
- TY interviews and places offered in mid-February. Waiting list if over-subscribed.
- Following acceptance of places, TY charge is issued with payment dates. Those proceeding to 5<sup>th</sup> year receive the subject blocks for 2023-24.
- Choices are made.
- Process is complete

# Completing 5<sup>th</sup> year subject preferences



1. Log-in to VSWare as you would if viewing school reports.
2. On the parent dashboard, click the name of your child.
3. At the bottom of the next screen, click on '**Learn More**' under the tab '**Student Options**'.
4. In the first row of the table presented, place your child's first subject preference; in the second row, their second subject preference and so on.
5. Please complete preferences up to **six** as it may not always be possible to guarantee the first four preferences for every child.
6. When complete, '**Your Preferences have been saved**' will appear at the bottom of the screen.
7. Log out by clicking 'Sign out' at the top right-hand side of the screen.
8. There is a helpful parents' guide at <https://support.vsware.ie/parent-app-notes-options>
9. This process will close on **Friday 10th February**.



Closing date: 10/02/2023



## Subject Set 1

Preference	Subject Choice
1	<input type="text" value="Select a subject"/> ↓
2	<input type="text" value="Select a subject"/> ↓
3	<input type="text" value="Select a subject"/> ↓
4	<input type="text" value="Select a subject"/> ↓
5	<input type="text" value="Select a subject"/> ↓
6	<input type="text" value="Select a subject"/> ↓

Confirm



Finally..

Thank you!